

# Printout

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## Section 1

MANE 6313

## Subsection 1

### Week 9, Module A


## Student Learning Outcome

- Select an appropriate experimental design with one or more factors,
- Select an appropriate model with one or more factors,
- Evaluate statistical analyses of experimental designs,
- Assess the model adequacy of any experimental design, and
- Interpret model results.

## Module Learning Outcome

*Describe fractional factorial designs, generators, defining relation and aliasing schemes for a one-half fraction.*

## Fractional Factorial Designs

- As the number of factors grows in a  $2^k$  experiment, the number of runs often exceeds our ability to conduct the experiments. e.g.  $2^6$  experiment requires 64 runs.
- Often we are only interested in a few effects. E.g. in the  $2^6$  experiment, there are 6 main effects and 15 two-factor interactions. The remaining 42 degrees of freedom are associated with three-factor or higher interactions. 
- Often we can get the information we need by running only a fraction of the factorial experiment
- Fractional factorials are often used as *screening experiments*.

### Key Ideas for Fractional Factorial Experiments

- *The sparsity of effects principle.* The system or process is likely to be primarily driven by some of the main effects and low-order interactions.
- *The projection property.* When we identify unimportant variables and remove them from the model, the resulting model is stronger (larger) designs.
- *Sequential Experimentation.* It is possible to combine the runs of two (or more) fractional factorials to assemble sequentially a larger design to estimate the factor effects and interactions of interest.

### The one-half fraction of a $2^k$ design

- This design results in a  $2^{k-1}$  experiment, a half-fraction.
- You must select an effect to generate the two fractions. This effect is called the generator. E.g. in a  $2^3$  design select  $ABC$  as the *generator*. The other fraction is  $-ABC$ .
- We always associate  $I$  with the positive fraction. Thus,  $I = ABC$  and we call this quantity the *defining relation* for the fractional factorial experiment.
- The fraction containing the <sup>(CI)</sup>positive generator is called the *principal fraction*. The other fraction is called the alternate or complementary fraction.



## The Two Fractions

 $2^{3-1} \rightarrow \frac{1}{2}$  Fraction (4 runs)

generator ABC, defining relation  $I = ABC$

$$C(I) = ABC^2$$

$$C = AB$$

$$C(I) = -ABC^2$$

$$C = -AB$$

A	B	<u>C = AB</u>	<u>trt</u>
-	-	+	c
+	-	-	a
-	+	-	b
+	+	+	abc

<u>A</u>	<u>B</u>	<u>C = -AB</u>	<u>trt</u>
-	-	+	c
+	-	-	a
-	+	+	b
+	+	-	abc

# Aliasing Scheme from ~~Principal Fraction~~ <sup>Complementary</sup>

$$\begin{aligned}
 I &= ABC \\
 r_A &: A(I + ABC), \quad A + ABC, \quad A + BC \\
 r_B &: B(I + ABC), \quad B + ABC, \quad B + AC \\
 r_C &: C + AB
 \end{aligned}$$

## Aliasing Scheme from the ~~Complementary~~ Fraction

$$\begin{aligned}I &= -ABC \\l'_A &: A - BC \\l'_B &: B - AC \\l'_C &: C - AB\end{aligned}$$

### Combining Aliasing Schemes

$$\frac{Q_A + l'_A}{2} = \frac{A + BC + (A - BC)}{2} = A$$
$$\frac{Q_A - l'_A}{2} = \frac{A + BC - (A - BC)}{2} = BC$$