

# Printout

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## Section 1

MANE 6313

## Subsection 1

### Week 9, Module A

## Student Learning Outcome

- Select an appropriate experimental design with one or more factors,
- Select an appropriate model with one or more factors,
- Evaluate statistical analyses of experimental designs,
- Assess the model adequacy of any experimental design, and
- Interpret model results.

## Module Learning Outcome

*Describe fractional factorial designs, generators, defining relation and aliasing schemes for a one-half fraction.*

## Fractional Factorial Designs

- As the number of factors grows in a  $2^k$  experiment, the number of runs often exceeds our ability to conduct the experiments. e.g.  $2^6$  experiment requires 64 runs.
- Often we are only interested in a few effects. E.g. in the  $2^6$  experiment, there are 6 main effects and 15 two-factor interactions. The remaining 42 degrees of freedom are associated with three-factor or higher interactions.
- Often we can get the information we need by running only a fraction of the factorial experiment
- Fractional factorials are often used as *screening experiments*.

## Key Ideas for Fractional Factorial Experiments

- *The sparsity of effects principle.* The system or process is likely to be primarily driven by some of the main effects and low-order interactions.
- *The projection property.* When we identify unimportant variables and remove them from the model, the resulting model is stronger (larger) designs.
- *Sequential Experimentation.* It is possible to combine the runs of two (or more) fractional factorials to assemble sequentially a larger design to estimate the factor effects and interactions of interest.

### The one-half fraction of a $2^k$ design

- This design results in a  $2^{k-1}$  experiment, a half-fraction.
- You must select an effect to generate the two fractions. This effect is called the generator. E.g. in a  $2^3$  design select  $ABC$  as the *generator*. The other fraction is  $-ABC$ .
- We always associate  $I$  with the positive fraction. Thus,  $I = ABC$  and we call this quantity the *defining relation* for the fractional factorial experiment.
- The fraction containing the positive generator is called the *principal fraction*. The other fraction is called the alternate or complementary fraction.

## The Two Fractions

$\mathcal{D}^{3-1} \rightarrow \frac{1}{2}$  Fraction (4 runs)

generator  $A B C$ , defining relation  $I = A B C$

$$\begin{array}{ccccc}
 A & B & \underline{C = AB} & \frac{trt}{C} \\
 - & - & + & \\
 + & - & - & a \\
 - & + & - & b \\
 + & + & + & abc
 \end{array}$$

$$\begin{array}{c}
 C(I) = A B C^2 \\
 C = AB
 \end{array}$$

$$\begin{array}{ccccc}
 \underline{A} & \underline{B} & \underline{C = -AB} & \frac{trt}{C'} \\
 - & - & - & \\
 + & + & + & a' \\
 - & + & - & b' \\
 + & + & - & ab
 \end{array}$$

$$\begin{array}{c}
 C(I) = -ABC^2 \\
 C = -AB
 \end{array}$$

Aliasing Scheme from Principal Fraction

~~complementary~~

$$I = ABC$$

$$e_A : A(I + ABC), A + ABC, A + BC$$

$$e_B : B(I + ABC), B + ABC, B + AC$$

$$e_C : C + AB$$

Aliasing Scheme from the Complementary Fraction Principle

$$I = -ABC$$

$$l'_A : A - BC$$

$$l'_B : B - AC$$

$$e'_C : C - AB$$

## Combining Aliasing Schemes

$$\frac{Q_A + l'_A}{2} = \frac{A + BC + (A - BC)}{2} = A$$
$$\frac{Q_A - l'_A}{2} = \frac{A + BC - (A - BC)}{2} = BC$$