

MANE 3332.03

Section 1

MANE 3332.03

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Lecture 16, March 25

Agenda

- Midterm exam is next class meeting
- Online Quizzes are available until 3/27/2025 11:00 am
- Continue working on Technical Report One Assignment
- Chapter Six
- Attendance
- Questions?

Handouts

- Chapter 6 Slides
- Chapter 6 Slides marked

Numerical Summaries

- Called Descriptive Statistics in Chapter 6
 - Descriptive statistics help us understand the location or central tendency of data and the scatter or variability in data
 - Included in all statistical software packages, R does a good job calculating descriptive statistics

Central Tendency

- Ostle, et. al. (1996) define central tendency as “the tendency of sample data to cluster about a particular numerical value”
- Population mean

$$\mu = \frac{1}{N} \sum_{i=1}^N x_i$$

- Sample mean

$$\bar{x} = \hat{\mu} = \frac{1}{n} \sum_{i=1}^n x_i$$

- Sample median - middle value
- Sample mode - most commonly occurring number(s)

Measures of Variability

- There are several statistics that measure the variability or spread present in data
- Population variance

$$\sigma^2 = \frac{\sum_{i=1}^N (x_i - \mu)^2}{N}$$

- Sample variance

$$s^2 = \hat{\sigma}^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n - 1}$$

- Shortcut (Computational) Formula

$$s^2 = \frac{\sum_{i=1}^n x_i^2 - \frac{(\sum_{i=1}^n x_i)^2}{n}}{n - 1}$$

- Standard deviation is often used because it is measured in the original units

R Function Summary - Data Frame

- R code

`summary(midterm)`

- Output is from Spring 2024 results

```

26 ~ ``{r}
27  summary(midterm)
28 ~ ``|
28:4  Import Dataset  R Markdown

```

Console Terminal Render Background Jobs

R 4.3.1 - /Volumes/SAMSUNG T7/wfscsBackup/Teaching2/AY_2023_2024/MANE3332_spring2024/PartTwo/l

```

> knitr::opts_chunk$set(echo = TRUE)
> library(readxl)
> midterm <- read_excel("/Volumes/NO NAME/midterm.xlsx")
> View(midterm)
> summary(midterm)

```

| Participation | QuizAverage | MidtermExam |
|-----------------|----------------|---------------|
| Min. : 2.941 | Min. : 0.00 | Min. :28.00 |
| 1st Qu.: 67.500 | 1st Qu.: 60.00 | 1st Qu.:59.75 |
| Median : 87.941 | Median : 80.00 | Median :65.00 |
| Mean : 77.096 | Mean : 74.42 | Mean :66.07 |
| 3rd Qu.: 95.147 | 3rd Qu.: 92.00 | 3rd Qu.:74.75 |
| Max. :100.000 | Max. :100.00 | Max. :92.00 |
| | NA's :5 | |

R Function Summary - Variable

- R code

```
summary(midterm$MidtermExam)
```

- Output is from Spring 2024 results

```
30 ~~~{r}
31  summary(midterm$MidtermExam)
32 ~~~
```

32:4 Import Dataset R Markdown

Console Terminal Render Background Jobs

R 4.3.1 · /Volumes/SAMSUNG T7/wfscsBackup/Teaching2/AY_2023_2024/MANE3332_spring2024/PartTwo/

```
> summary(midterm)
```

| Participation | QuizAverage | MidtermExam |
|-----------------|----------------|---------------|
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| Max. :100.000 | Max. :100.00 | Max. :92.00 |
| | | NA's :5 |

```
> View(midterm)
> View(midterm)
> summary(midterm$MidtermExam)
```


R Function Describe

- Summary() does not report variability
- Describe() has to be imported
- Describe() is part of the package psych
- R Code for descriptive statistics using psych package

```
library(psych)
```

```
describe(midterm)
```

- Psych package output from Spring 2024

```
34 ~ ```{r}
35 library(psych)
36 describe(midterm)
37 ~ ```
```

Description: df [3 × 13]

| | vars <dbl> | n <dbl> | mean <dbl> | sd <dbl> | median <dbl> | trimmed <dbl> | mad <dbl> |
|---------------|---------------|------------|---------------|-------------|-----------------|------------------|--------------|
| Participation | 1 | 33 | 77.10 | 25.65 | 87.94 | 81.35 | 16.13 |
| QuizAverage | 2 | 33 | 74.42 | 23.49 | 80.00 | 77.48 | 23.72 |
| MidtermExam | 3 | 28 | 66.07 | 13.73 | 65.00 | 66.62 | 13.34 |

Describe Output, part 2

Description: df [3 × 13]

| | median <dbl> | trimmed <dbl> | mad <dbl> | min <dbl> | m... <dbl> | range <dbl> | skew <dbl> | kurtosis <dbl> | se <dbl> |
|--|------------------------|-------------------------|---------------------|---------------------|----------------------|-----------------------|----------------------|--------------------------|--------------------|
| | 87.94 | 81.35 | 16.13 | 2.94 | 100 | 97.06 | -1.31 | 0.79 | 4.47 |
| | 80.00 | 77.48 | 23.72 | 0.00 | 100 | 100.00 | -1.24 | 1.28 | 4.09 |
| | 65.00 | 66.62 | 13.34 | 28.00 | 92 | 64.00 | -0.46 | 0.39 | 2.59 |

3 rows | 6-14 of 13 columns

Figure 4: Describe Output

Calculating Quantiles

38

Chapter 2 Descriptive Statistics and Graphical Displays

2.3.2 Sample Quantiles

In Example 2.8, we consider an ogive for the plated bracket data. The point (1.55, 0.567) is on that ogive, so we estimate that 56.7% of the sampled population of brackets weighed at most 1.55 ounces. Weights associated with other percentages can also be estimated by locating the appropriate point on the ogive. In general, if the point (x, p) is on the ogive, we can use x as an estimate of the weight with 100

th of the population values at or below it. This estimate, called the 100

th sample quantile, is denoted x_p .

If two persons (or computer programs) use different groupings to obtain an ogive, the resulting quantiles will differ. To remedy this deficiency, an algebraic procedure is required.

THE 100 th SAMPLE QUANTILE

Several definitions of sample quantiles are used. We use the one that agrees with the default values output by the UNIVARIATE procedure in SAS®. Also, the definition used here is consistent with our definition of the sample median.

Suppose a sample of size n is obtained from some population associated with a continuous variable. For $0 < p < 1$, let $p(n+1) = i + d$, with i the integer part of $p(n+1)$ and $0 \leq d < 1$ the decimal part. If $1 \leq i < n$ and $d = 0$, the 100

th sample quantile is $x_{(i)}$. If $1 \leq i < n$ and $0 < d < 1$, interpolate linearly between $x_{(i)}$ and $x_{(i+1)}$. In either case, the 100

th sample quantile is

$$x_p = x_{(i)} + d[x_{(i+1)} - x_{(i)}] \quad (2.4)$$

when $1 \leq i < n$. If $i = 0$ or n , the 100

th sample quantile does not exist. If 100

is an integer, the corresponding quantile is called a *percentile*.

EXAMPLE 2.18

Suppose we want to find the 43rd percentile of

there are $n = 75$ observations in the sample and $p = 0.43$, we find $p(n+1) = (0.43)(75+1) = 32.68$. Letting $i = 32$ and $d = 0.68$, we use Equation (2.4) to obtain $x_{0.43} = x_{(32)} + (0.68)(x_{(33)} - x_{(32)})$. The 32nd ordered value in Figure 2.1(b) is $x_{(32)} = 1.50$ and the 33rd ordered value is $x_{(33)} = 1.51$. Thus, the 43rd percentile for these data is $x_{0.43} = 1.50 + (0.68)(1.51 - 1.50) = 1.5068 \approx 1.507$. Using this as a point estimate of the population percentile, we can say that approximately 43% of the plated brackets produced on the day the data were collected had weights of 1.507 ounces or less.

The Sample Median Is a Percentile

Suppose we want to find the 50th percentile and the data set contains n values. When n is even, $(0.50)(n+1) = (n/2) + (0.50)$, with $n/2$ a positive integer. Using Equation (2.4) with $i = n/2$ and $d = 0.50$, $x_{0.50} = x_{(i)} + (0.50)[x_{(i+1)} - x_{(i)}] = [x_{(i)} + x_{(i+1)}]/2$. When n is odd, $(0.50)(n+1) = (n+1)/2$, with $(n+1)/2$ a positive integer. Using Equation (2.4) with $i = (n+1)/2$ and $d = 0$, we find $x_{0.50} = x_{(i)}$. But, this is precisely how the sample median was defined. Thus, $\bar{x} = x_{0.50}$.

SAMPLE QUANTILES

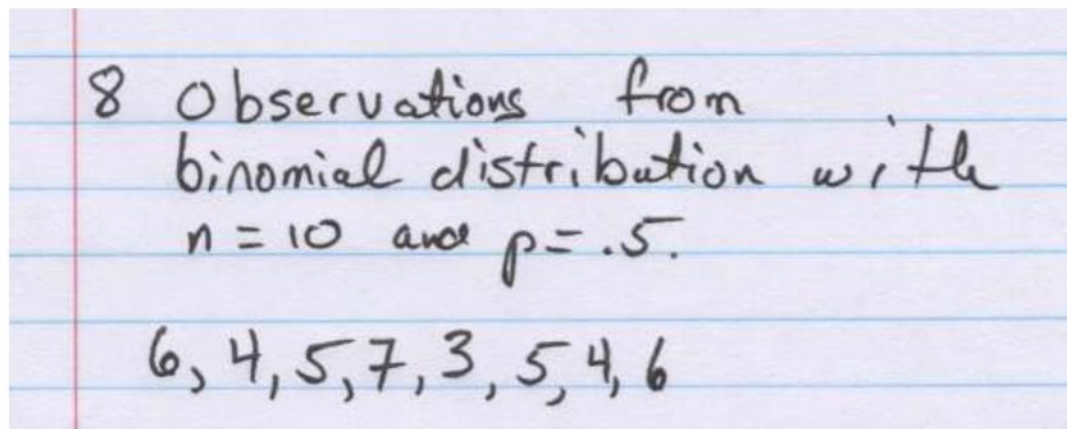
The percentiles $x_{0.25}$, $x_{0.50}$, and $x_{0.75}$ are known as the *first*, *second*, and *third sample quantiles*, respectively. These quantities are often denoted q_1 , q_2 , and q_3 .

EXAMPLE 2.19

Consider the plated bracket weights in Table 2.1. Using the ordered stem-and-leaf display presented in Figure 2.1(b), we find the following.

- First Quartile*: Since $(0.25)(75+1) = 19$, $q_1 = x_{0.25} = x_{(19)} = 1.46$.
- Second Quartile (Median)*: Since $(0.50)(75+1) = 38$

Quantile Example



8 Observations from
binomial distribution with
 $n = 10$ and $p = .5$.

6, 4, 5, 7, 3, 5, 4, 6

Figure 6: Quantile Example

Exploratory Data (Graphical) Analysis

- Exploratory data analysis (EDA) is the use of graphical procedures to analyze data.
- John Tukey was a pioneer in this field and invented several of the procedures
- Tools include stem-and-leaf diagrams, box plots, time series plots and digidot plots

Stem and Leaf Diagram

- Excellent tool that maintains data integrity
- The stem is the leading digit or digits
- The leaf is the remaining digit
- Make sure to include units
- R Code

```
stem(midterm$MidtermExam)
```

Stem and Leaf Example

- R output of a Stem and Leaf diagram

The decimal point is 1 digit(s) to the right of the |

```
2 | 8
3 |
4 | 4
5 | 11566
6 | 13334446679
7 | 2247
8 | 00147
9 | 2
```

Figure 7: Stem and Leaf Plot of Midterm Exam Scores

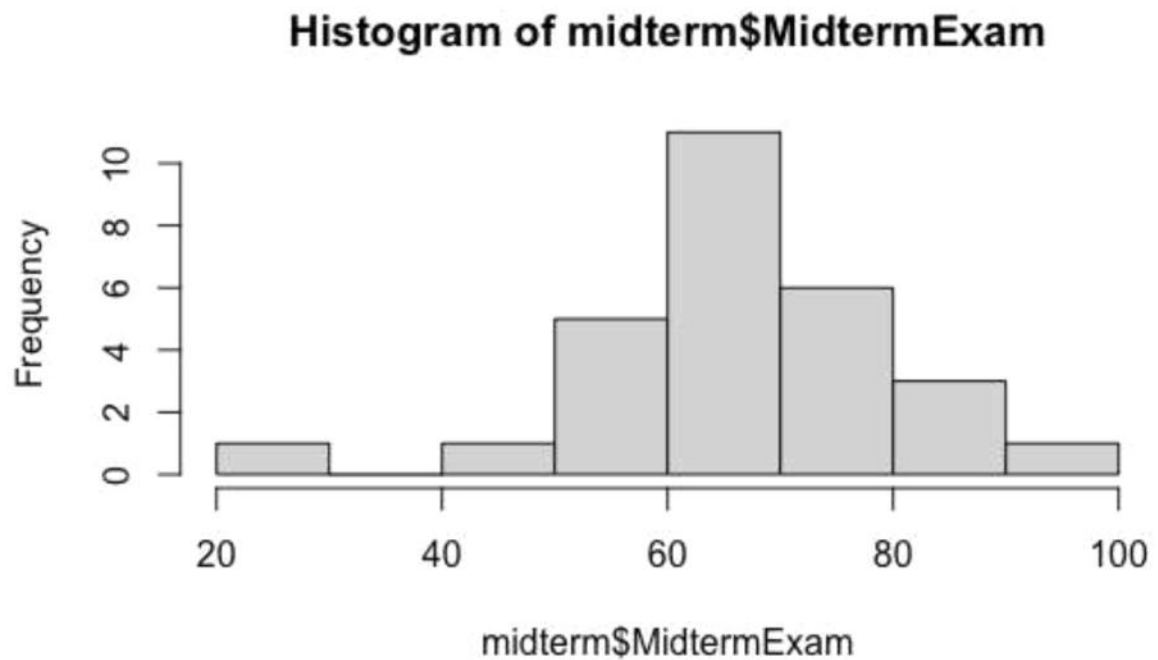
Histogram

- A histogram is a barchart displaying the frequency distribution information
- There are three types of histograms: frequency, relative frequency and cumulative relative frequency
- R code

```
hist(midterm$MidtermExam)
```


Histogram Example

- R output of histogram



Boxplot

- Graphical display that simultaneously describes several important features of a data set such as center, spread, departure from symmetry and outliers
- Requires the calculation of quantiles (quartiles)

Box Plot 1

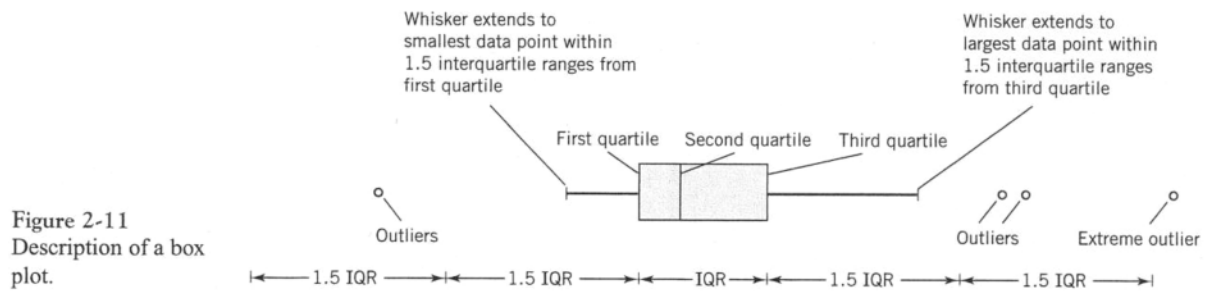


Figure 9: Box plot with explanation

Box Plot 2

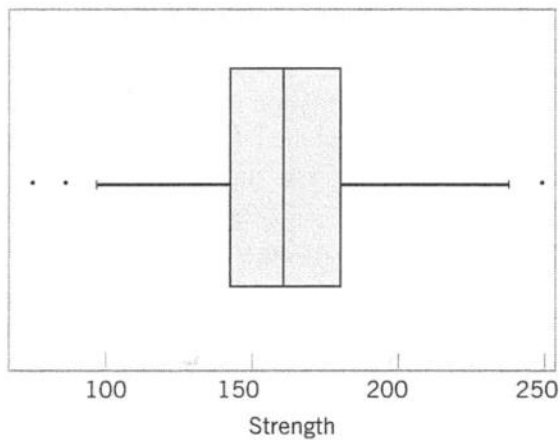


Figure 2-12 Box plot for compressive strength data in Table 2-2.

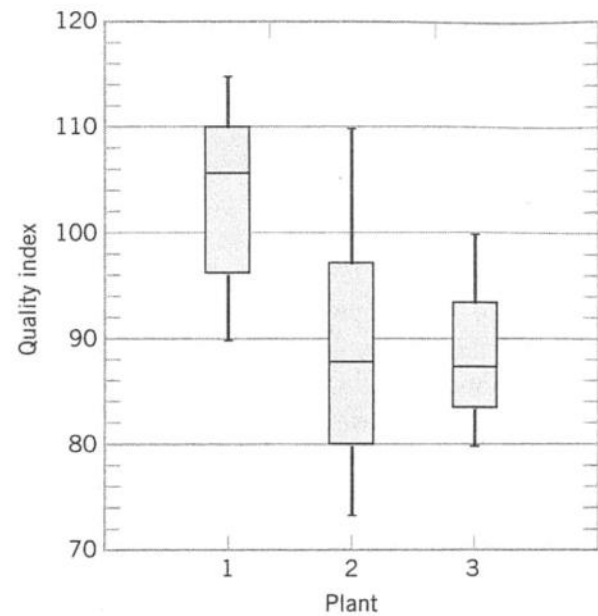


Figure 2-13 Comparative box plots of a quality index at three plants.

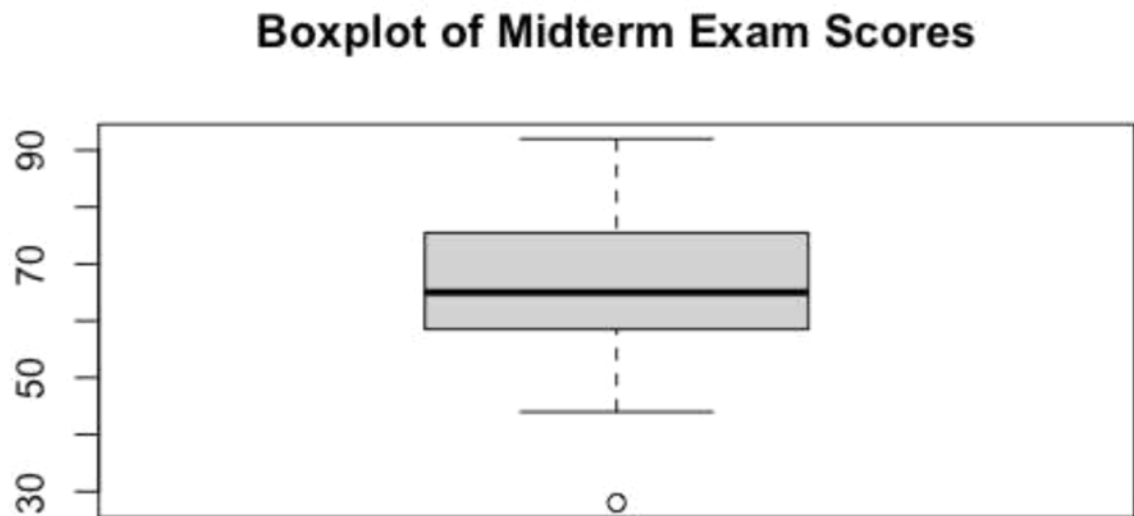
Figure 10: examples of boxplots

Box Plot 3

- R code for Box Plot

```
boxplot(midterm$MidtermExam,xlab='Score',main='Boxplot of Midt
```

- R Box Plot output



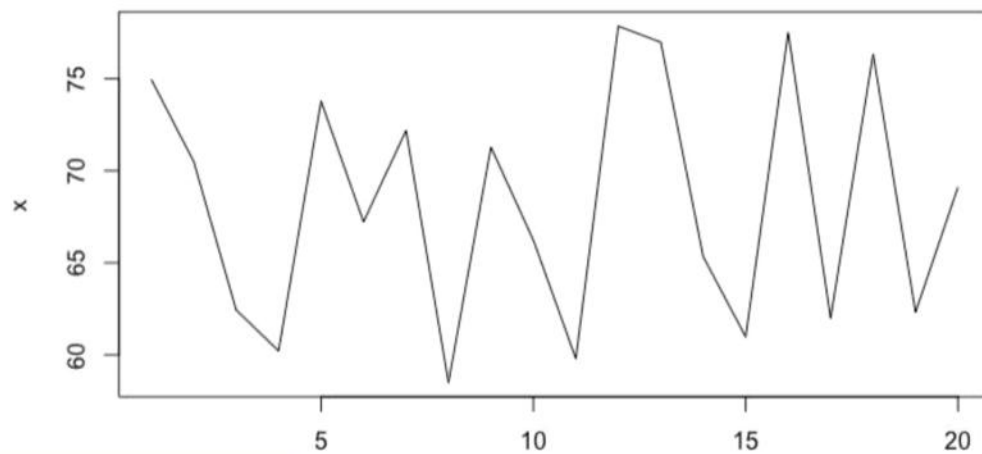
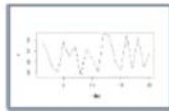
Time Series Plot

- A **time series plot** is a graph in which the vertical axis denotes the observed value of the variable (say x) and the horizontal axis denotes time
- Excellent tool for detecting:
 - trends,
 - cycles,
 - other non-random patterns

Time Series Plot in R

```
41 > set.seed(12345)
42 x<-rnorm(20,70,10)
43 print(x)
44 plot(x,type='l')
45 >
```

R Console



Probability Plotting

- **Probability plotting** is a graphical method of determining whether sample data conform to a hypothesized distribution
- Used for validating assumptions
- Alternative to hypothesis testing

Construction

- 1 Sort the data from smallest to largest, .

$$x_{(1)}, x_{(2)}, \dots, x_{(n)}$$

- 2 Calculate the observed cumulative frequency $(j - 0.5)/n$
For the normal distribution find z_j that satisfies

$$\frac{j - 0.5}{n} = P(Z \leq z_j) = \Phi(z_j)$$

- 3 Plot z_j versus $x_{(j)}$ on special graph paper

Usage

- If the data plots as a straight line, the assumed distribution is correct

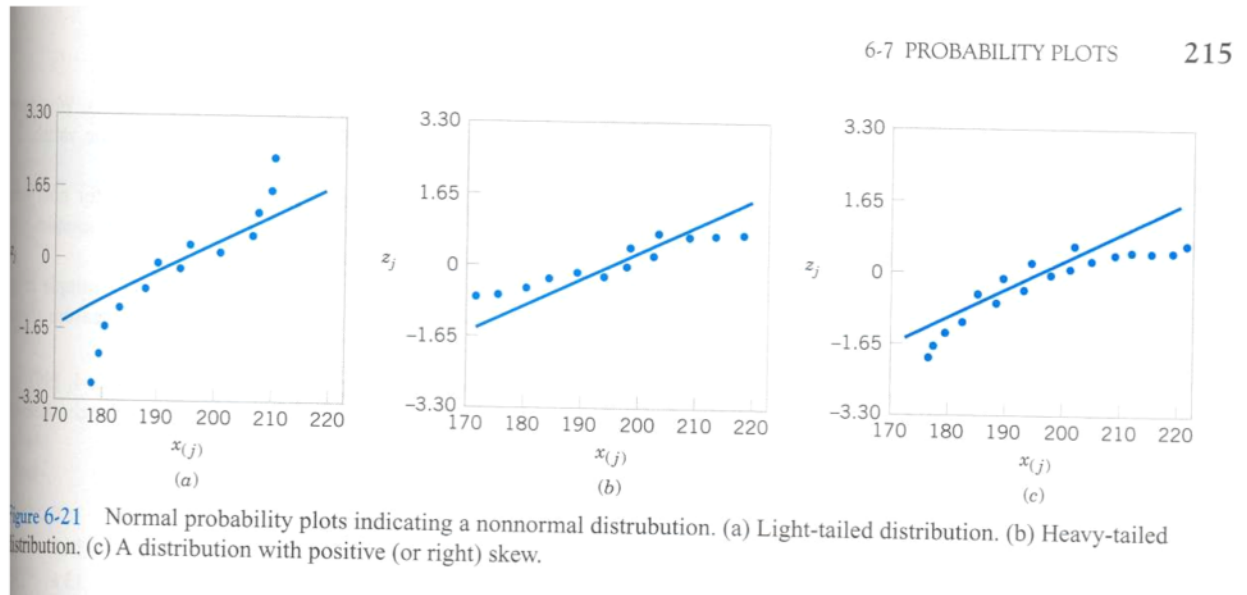
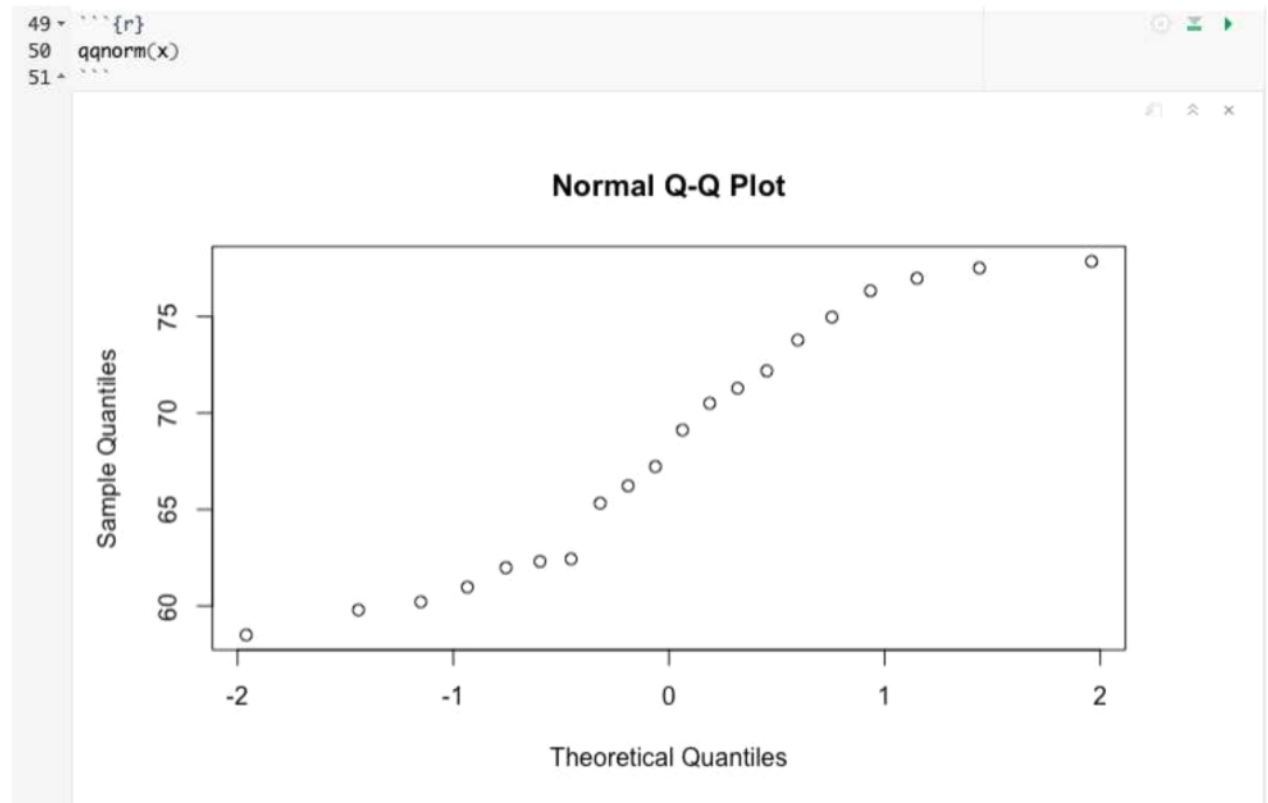


Figure 13: normal probability plots from textbook, figure 6.21 on page 215

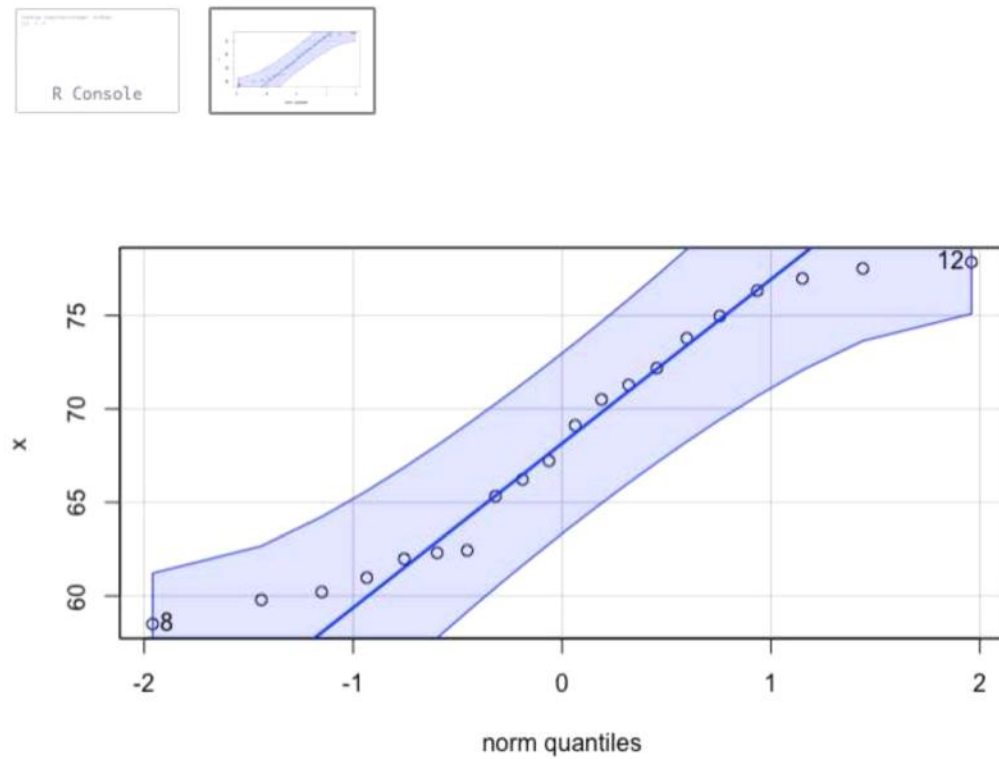
Probability Plot Example 1 in R



Probability Plot Example 2

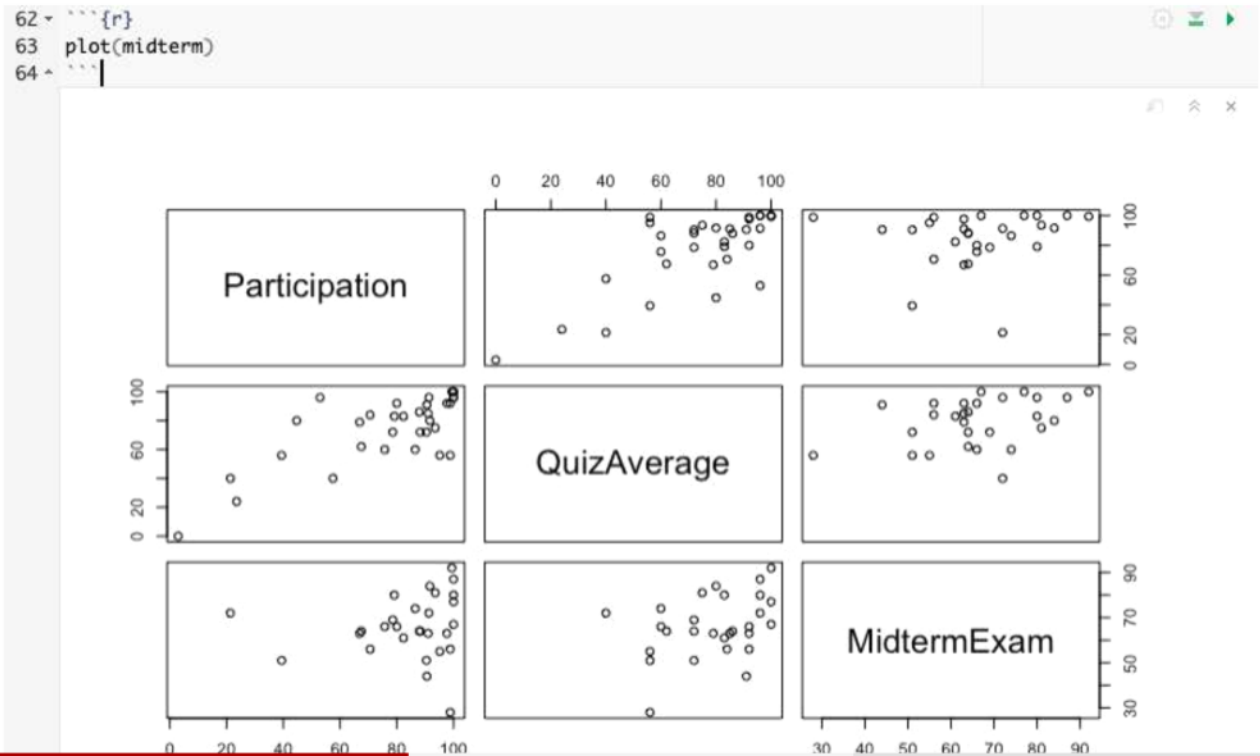
- Difficulty from example one is how close to straight is “good enough”
- Add confidence bands to normal probability plot
 - Requires package car to be added to R
 - If all points are within the band, we are 95% confident that the sample is from a normal distribution. However if one or more points are not within band, the data is not from a normal distribution

```
55 ~~~{r}  
56 library(car)  
57 qqPlot(x)  
58 ~~~
```



Multivariate Data

Matrix of Scatter Plot in R



Covariance in R

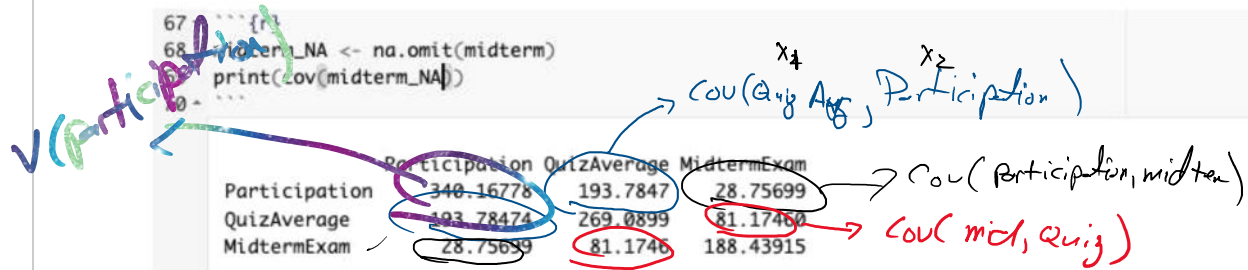


Figure 17: Covariance Matrix

Correlation

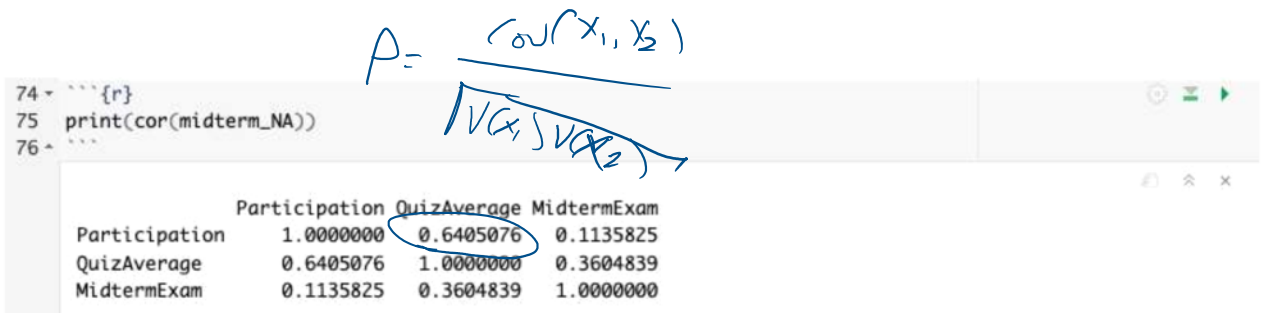


Figure 18: Correlation Matrix